



Can also contact me via Teams!

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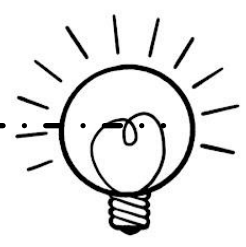
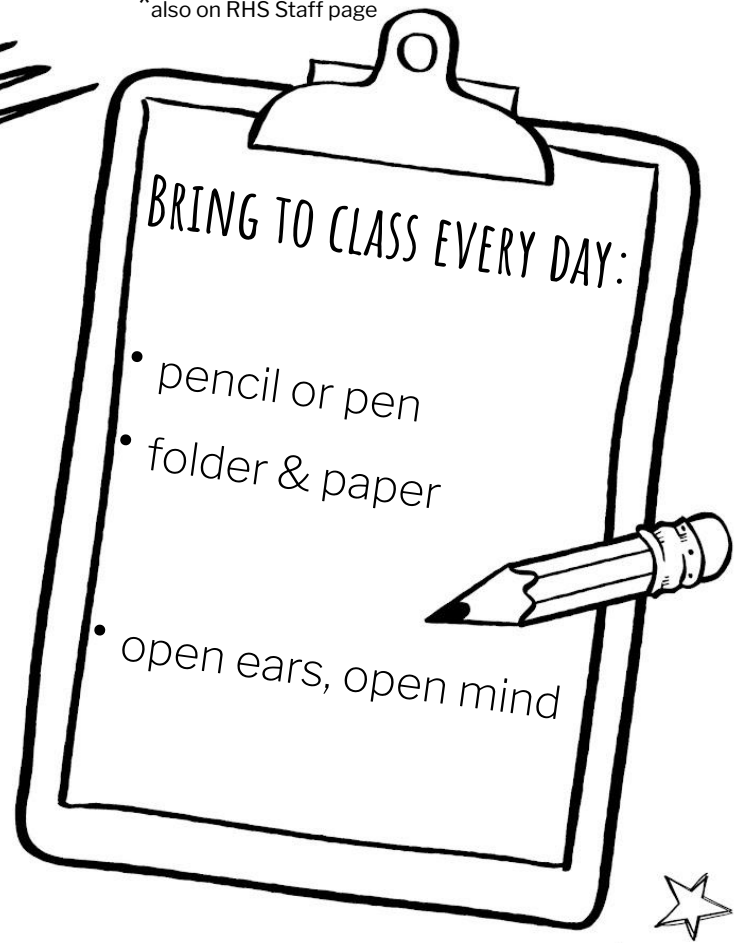
REMIND: @rhse3

WEBSITE: [senorahayesrhs.weebly.com](http://senorahayesrhs.weebly.com)\*

\*also on RHS Staff page

## CURRICULUM & SUPPLEMENTS

- Libros // In-class books written for Spanish students
- Cultura Diaria // Hispanic culture & geography facts
- Gramática // Notes & activities to practice grammar rules
- Cultura // Use Spanish to discuss Latin American culture



○ **70%**  
**summative:**  
quizzes & projects

○ **30%**  
**Formative:**  
in-class work

○ & participation

## GRADING

Most of your grade will be based on your performance on short, summative assessments involving reading, writing, and speaking.

Most activities that we do in class will be graded for completion & effort and will count toward your formative assessment grade.

☞  
*Do you know what a foreign accent is?  
It's a sign of bravery.* ☞  
- AMY CHUA

# OUR EXPECTATIONS

### BE PREPARED

**Punctuality:** be ready when class begins  
**Assignments:** submit in class or on Teams (depending on options) when due

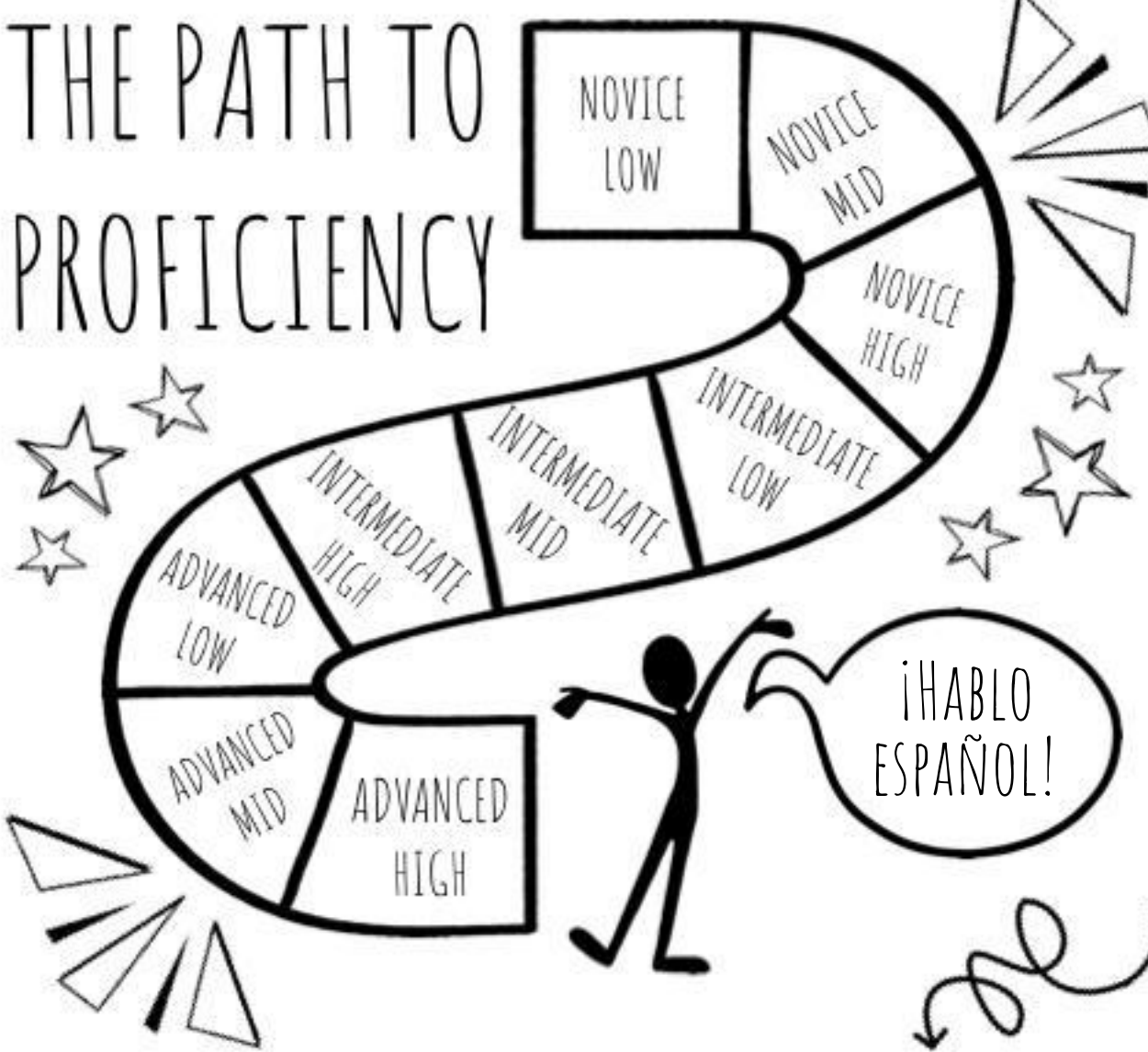
### BE PRODUCTIVE

**No cellphones:** unless permitted  
**Participation:** interact with teacher & classmates  
**Dedication:** Use class time for Spanish input & output

### BE RESPECTFUL

**Respect:** teacher's instructions & classmates' contributions  
**Integrity:** do your own work  
**Language:** must always be appropriate

# THE PATH TO PROFICIENCY



As you acquire language, you become more **PROFICIENT**. You are able to accomplish more tasks, communicate about more topics, and make yourself better understood.

We become more proficient through **COMMUNICATION**.  
interpreting, expressing, and negotiating the meaning of messages in Spanish.

In particular, **LISTENING** and **READING** can help you to make the biggest gains toward Spanish proficiency, and that is what this course is geared toward.

## CLASS PROCEDURES

### STUDENT + TEACHER

Be respectful of ourselves, each other, and world around us.

- STUDENT
- (1) Show up to class
  - (2) with materials
  - (3) willing to participate.

- TEACHER
- (1) Show up to class
  - (2) with a plan
  - (3) willing to adapt.

STUDENT Ask questions when you don't understand.

TEACHER Ask questions to see whether students understand & adjust teaching as needed.

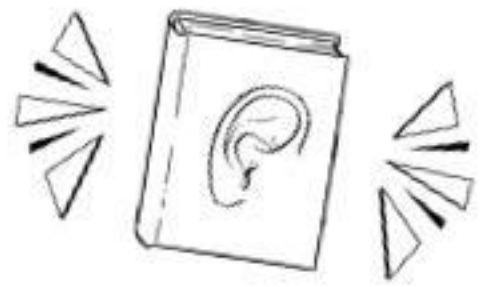
## Stick with it.

*Even after several years of language classes, most learners fall in the Intermediate range of proficiency.*

## REASSESSMENT & MAKE-UP WORK

Reach out to me to find out what you missed.

You have 2 days for each day of absence to submit missing work (RHS policy).



## OUR ACTIVITIES

- listen to songs
- discuss our lives
- watch short films
- read current events
- play games
- read stories
- explore cultures
- learn daily

*¡Sí, se puede!*