



I can also be contacted via MS Teams



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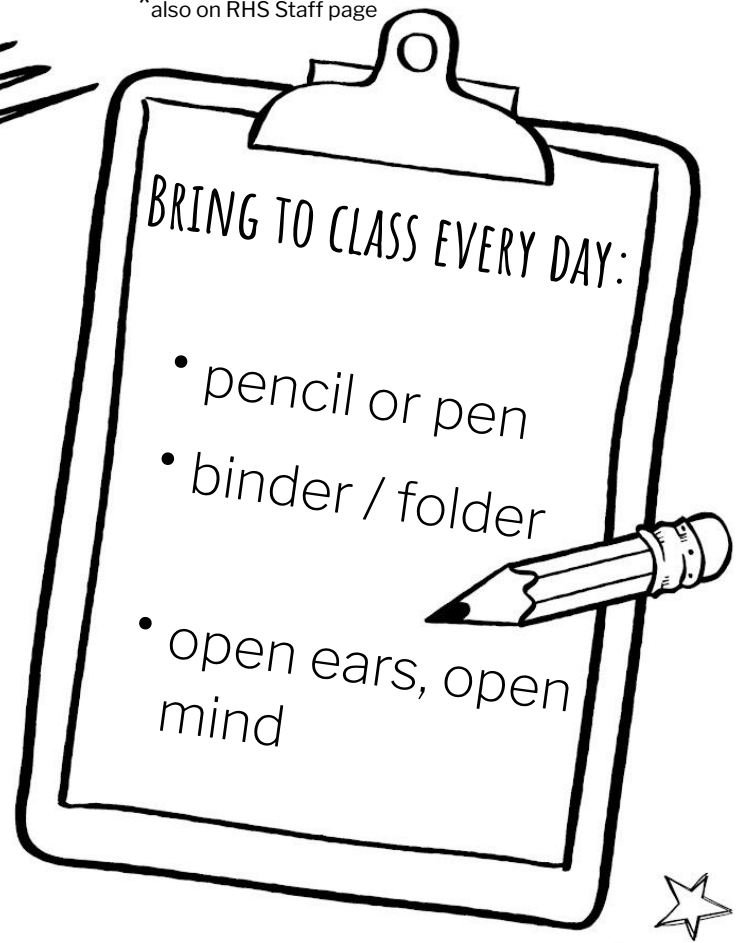
REMIND: @rhsibspan

WEBSITE: senorahayesrhs.weebly.com*

*also on RHS Staff page

CURRICULUM & SUPPLEMENTS

- Oxford IB DP: Spanish B (2nd ed.) // textbook
- Newsela // current events
- FlipGrid // oral exam practice
- podcasts for intermediate speakers
- Short novels for language input
- wordreference.com



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70%
Summative: quizzes, projects, IB Exam preparation

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30%
Formative: in-class work, participation

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GRADING

Most of your grade will be based on your performance on short, summative assessments involving reading, writing, and speaking.



Most activities that we do in class will be graded for completion & effort and will count toward your formative assessment grade.



*Do you know what a foreign accent is?
It's a sign of bravery.*

- AMY CHUA

OUR EXPECTATIONS

BE PREPARED

Punctuality: be ready when class begins

Assignments: submit in class or on Teams (depending on options) when due

BE PRODUCTIVE

No cellphones: unless permitted

Participation: interact with teacher & classmates

Dedication: Use class time for Spanish input & output

BE RESPECTFUL

Respect: teacher's instructions & classmates' contributions

Integrity: do your own work

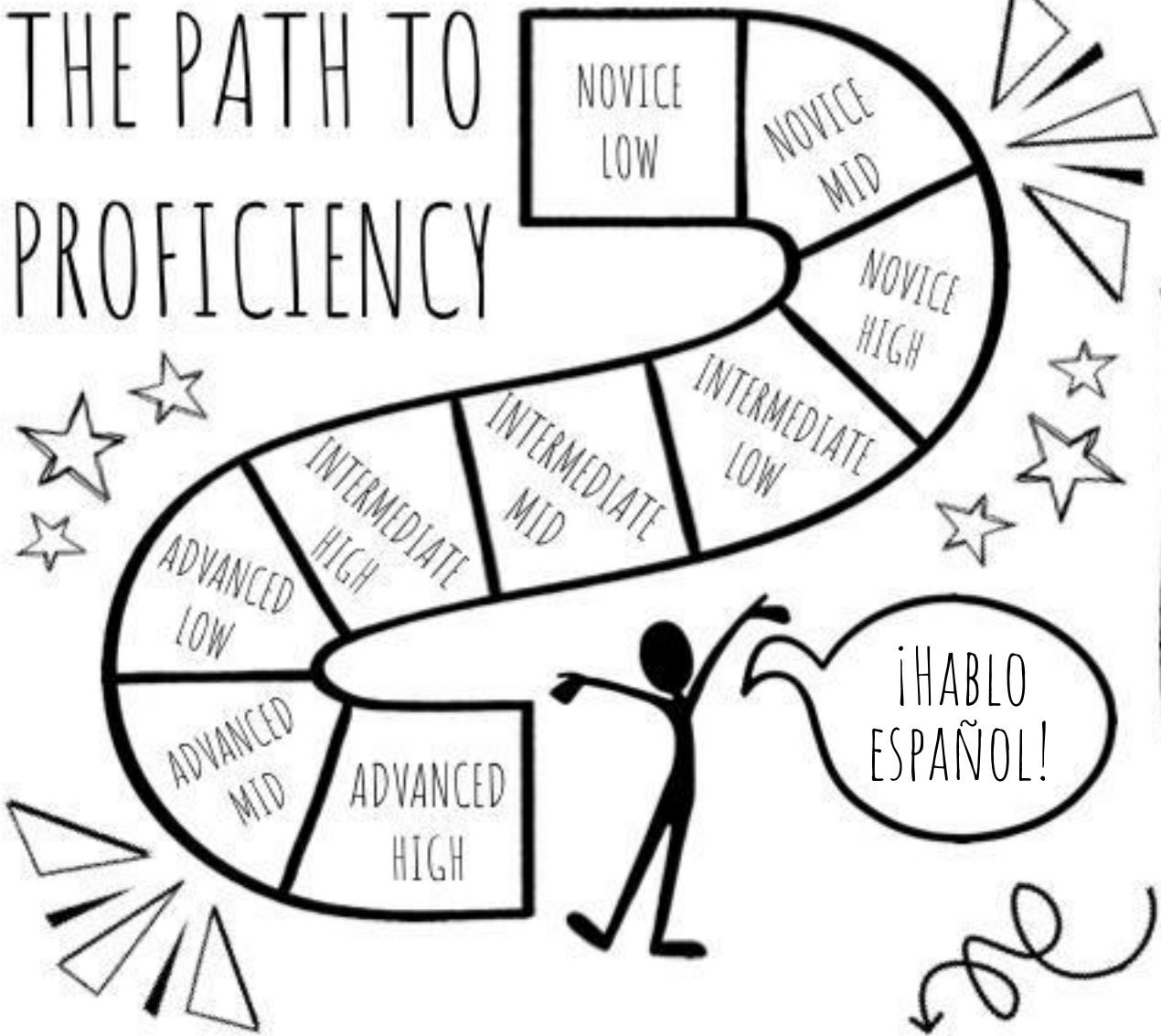
Language: must always be appropriate

BE RESPONSIBLE

Required assignments: practice toward IB exam is required & student receives a ZERO if not completed

IB International Night: participation is required of *all* IB language students

THE PATH TO PROFICIENCY



As you acquire language, you become more **PROFICIENT**. You are able to communicate about more topics, and make yourself better understood.

We become more proficient through **COMMUNICATION**: interpreting, expressing, and negotiating the meaning of messages in Spanish.

In particular, **LISTENING** and **READING** can help you make the biggest gains toward Spanish proficiency. **IB materials are in the ADVANCED range.**

IB ASSESSMENTS

PAPER 1 (MAY): 1 HR 15 MIN

One **writing** task of 250-400 words from 3 choices, each with a different theme & text type.

PAPER 2 (MAY): 1 HR & 45 MIN

Reading comprehension questions on 3 different text types
Listening comprehension questions

ORAL EXAM (MARCH): 15 MIN

Individual **speaking** presentation (3-4 min) & conversation based on a photo relating to an IB theme, followed by conversation based on a second theme.

Students can retake up to 2 summative assignments per quarter. Any missing formative assignments must be completed first.

IB Themes



LEARNING TARGETS

- Understand a range of written & spoken texts
- Use context to deduce meaning
- Write texts for a variety of purposes
- Express & respond to thoughts & opinions on a variety of topics
- Become confidently prepared for IB assessments

REASSESSMENT & MAKE-UP WORK

Reach out to me to find out what you missed.

You have 2 days for each day of absence to submit missing work (RHS policy).

¡Sí, se puede!