CURRICULUM & SUPPLEMENTS

- ¡Qué chévere! Textbook // Online grammar & reading
- Flangoo // Online novels & comprehension questions
- Señor Wooly // Songs, music videos, online activities
- Duolingo // Online language learning

GRADING

65% Summative: quizzes & projects  
15% Formative: in-class & participation  
10% Quarter Exam: required  
10% Semester Exam: required

Most of your grade will be based on your performance on short, summative assessments involving reading, writing, and speaking.

Most activities that we do in class will be graded for completion & effort and will count toward your formative assessment grade.

QUARTER 1

Special Person Interviews
SOMOS 1 Units 1-5
Hispanic Heritage Month
Weekend Chat
SOMOS 1 Units 6-8
Wooly Week
SOMOS 1 Units 9-12
Unit: Afrolatinidad
Manía Musical
SOMOS 1 Units 13-15
Novel: Llama en Lima

OUR EXPECTATIONS

Be Prepared
Good learning spot: desk or table  
Be prompt: join meetings on time  
Online work: submit on Teams when due or grade ↓ 10% each day

Be Productive
No cellphones: unless permitted  
Use headphones: easier to hear  
Mute mic: reduces noise  
Participation: interact with teacher & classmates

Be Respectful
Respect: teacher’s instructions & classmates’ contributions  
Dishonesty: do your own work  
No inappropriate language: in meeting or chat (both recorded)

Be Flexible
Wait your turn to speak: discussion online can be challenging  
Mistakes will be made: be understanding & forgiving of teacher & classmates

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Do you know what a foreign accent is?  
It’s a sign of bravery.

- Amy Chua
As you acquire language, you become more proficient. You are able to accomplish more tasks, communicate about more topics, and make yourself better understood.

We become more proficient through communication, interpreting, expressing, and negotiating the meaning of messages in Spanish.

In particular, listening and reading can help you to make the biggest gains toward Spanish proficiency, and that is what this course is geared toward.

Even after several years of language classes, most learners fall in the Intermediate range of proficiency.

Class procedures
- Be respectful of ourselves, each other, and world around us.
- Show up to class with materials and be willing to participate.
- Ask questions when you don’t understand.
- Ask questions to see whether students understand and adjust teaching as needed.

Reassessment & make-up work
- Reach out to me to find out what you missed.
- You have 2 days for each day of absence to submit missing work (RHS policy).

Our activities
- Listen to songs
- Co-create stories
- Discuss our lives
- Watch short films
- Read current events
- Play games
- Read stories
- Explore cultures

¡Sí, se puede!