CURRICULUM & SUPPLEMENTS

- Oxford IB DP: Spanish B (2nd ed.) // textbook
- El Mundo En Tus Manos // news summaries
- Newsela // current events
- FlipGrid // oral exam practice
- Flangoo // online novels & comprehension questions
- Señor Wooly // songs, music videos, online activities
- Duolingo // online language learning

Our Expectations

BE PREPARED
Good learning spot: desk or table
Be prompt: join meetings on time
Online work: submit on Teams when due or grade ↓ 10% each day

BE PRODUCTIVE
No cellphones: unless permitted
Use headphones: easier to hear
Mute mic: reduces noise
Participation: interact with teacher & classmates

BE RESPECTFUL
Respect: teacher’s instructions & classmates’ contributions
Dishonesty: do your own work
No inappropriate language: in meeting or chat (both recorded)

BE RESPONSIBLE
Required assignments: practice toward IB exam is required & student receives a ZERO if not completed
IB International Night: if held this year, participation is required

Be Prepared
Be Productive
Be Respectful
Be Responsible

Grading

65% Summative: quizzes & projects
15% Formative: in-class & participation
10% Quarter Exam: required
10% Semester Exam: required

Most of your grade will be based on your performance on short, summative assessments involving reading, writing, and speaking.

Most activities that we do in class will be graded for completion & effort and will count toward your formative assessment grade.

Do you know what a foreign accent is? It’s a sign of bravery.
- Amy Chua

Bring to Class Every Day:
- headphones (when online)
- pencil or pen
- folder
- open ears, open mind

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*also on RHS Staff page
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Most IB materials are in the ADVANCED range.

¡Hablo español!
In particular, LISTENING and READING can help you make the biggest gains toward Spanish proficiency. Most IB materials are in the ADVANCED range.

IB Assessments

Paper 1 (May): 1 hr 15 min
One writing task of 250-400 words from 3 choices, each with a different theme & text type.

Paper 2 (May): 1 hr
Reading comprehension questions on 3 different text types.

Oral exam (March): 15 min
Individual speaking presentation (3-4 min) & conversation based on a photo relating to an IB theme, followed by conversation based on a second theme.

Learning Targets
→ Understand a range of written & spoken texts
→ Use context to deduce meaning
→ Write texts for a variety of purposes
→ Express & respond to thoughts & opinions on a variety of topics
→ Become confidently prepared for IB assessments

¡Sí, se puede!

Empty Assessment & Make-Up Work
Reach out to me to find out what you missed.

You have 2 days for each day of absence to submit missing work (RHS policy).

As you acquire language, you become more PROFICIENT. You are able to communicate about more topics, and make yourself better understood.